

AUSTIN J ROBINSON

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GENERAL CV

This is my General CV. If you are trying to locate my Education CV, please head to the EDUCATION page; if you are trying to locate my Work Experience CV, please head to the EXPERIENCE page on my website: www.austinrobinson.ca/experience

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If you have found your way here, you are probably interested in what fields of work I have experience in. Whether it's educational experience or hands-on experience, I have both in each of the four fields mentioned above. From working for the state of Texas to help bring benefits and services to individuals with intellectual and/or developmental disabilities, to starting a nonprofit publishing press, to volunteering with children in the realm of education – I have given my life to these four causes. If you are interested in reading each section, you may find that they each intersect with each other in a variety of ways. That's because, while I have individual interests in each of these fields, I view all of them as a way to benefit not only the direct population, but also other populations being underserved or in need. For example, you will see my work experience with Center For Life Resources listed under both Section I and Section II. This is because while I worked with the IDD population through this experience, I was also working for a nonprofit hired by the state of Texas to fulfill their benefits and services. Likewise, while my publishing imprint acted as a nonprofit and was a social entrepreneurial project of mine, it also gave me an outlet in which to write, edit, and publish – thus being a part of sections II & III.

Here is a short summary of each of the four fields:

I. Intellectual & Developmental Disabilities

The intellectually and developmentally disabled (IDD) community is one that is often predisposed to receive government benefits and services. It contains individuals who are often born with the abilities that constitute them as IDD, and thus are seen as dependent on help from the government. However, these abilities are on a spectrum, so not every individual is going to need the same type of help. Some might not need help whatsoever. I grew up with an aunt who has down syndrome, so I've been around this community for my entire life – first with her, then with volunteering, then with university courses, and finally through working in the IDD field. Working with these individuals and ensuring they receive the proper benefits and services remains one of my biggest passions.

II. Nonprofit Work & Social Entrepreneurship

Nonprofit work sounds like an oxymoron to many people. While businesses labeled as nonprofit often seem like a hub for volunteer work and helping disadvantaged communities, these businesses can also have a high entrepreneurial spirit. Directly helping or donating to underserved communities is just one way businesses can be constituted as either nonprofit or having a social entrepreneurial twist, but I'm interested in bringing help to these communities through unconventional ways. Through my time working with many nonprofits, volunteering with many causes, and taking courses about many underprivileged communities, I have made nonprofit work and social entrepreneurship a huge priority in my life.

III. Writing, Editing, & Publishing

This field seems like an outlier to the rest. *Why is someone who is so interested in working with children, the IDD community, and nonprofits showcasing his writing and publishing skills?* I get asked this a lot, and the answer is partially shown in the previous paragraph: I love helping in unconventional ways. While I was receiving my English degree, I constantly wondered how I was going to utilize it with my passions of volunteerism and helping those in different situations than me. Then it hit me: a publishing imprint! I could write, edit, and publish for people who don't have the resources or connections to physically manifest their words and stories. So that's what I did. The writing and publishing communities can do so much more, and I hope to showcase that.

IV. Youth Learning, Development, & Education

The next generation is always going to be the most important one. Understanding how they learn and develop – from public education to community resources to family life – is just the beginning of what's required to not only work with them, but also nourish their minds and bodies. Teachers, doctors, parents, etc. constantly work together within an ecosystem that supports and builds our youth – whether they realize it or not. Helping this ecosystem flourish and build excellent characters who want to give back to the next generation is what I hope to accomplish in my lifetime.

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INTELLECTUAL & DEVELOPMENTAL DISABILITIES

PROFILE

Highly educated, work and volunteer-experienced individual seeking a position working with underprivileged and/or special groups in order to heighten the standard of living, experience of life, and happiness of said groups. Looking to work with individuals whose goals are to discover their full potential, overcome the stigma placed on them by society, and normalize their individual differences.

EDUCATION

The University of Texas at Austin	Bachelor of Science Applied Learning & Development	Fall 2013 – Fall 2016
Overall GPA: 3.55 Major GPA: 3.63	Certificate Social Entrepreneurship & Nonprofits	

Key Courses

ALD 322: Individual Differences	Spring 2014
PA 150S: Social Justice & Public Service	Fall 2014
LA 104R: Leadership, Ethics, & Society	Fall 2014
ALD 320: Cognition, Human Learning, & Motivation	Spring 2015
HED 329K: Child, Adolescent, & Adult Health	Summer 2015
PA 150S: Sustainable Community Development	Fall 2015
PA 150S: Sustainable Community Development II	Spring 2016
BDP 101: Introduction Into The Nonprofit World	Spring 2016
BDP 320L: Connecting Research Experience	Fall 2016

WORK EXPERIENCE

Central Texas MHMR, IDD Department – <i>Qualified Service Coordinator</i> ; Brownwood, Texas	Apr. – July 2017
<i>The local government authority for seven counties that links, monitors, coordinates, and advocates for people with IDD</i>	

- Met monthly with 30 individuals with intellectual and/or developmental disabilities to ensure their needs were met.

PROFESSIONAL EXPERIENCE & VOLUNTEERISM

Aldersgate Enrichment Center – <i>Volunteer</i>	2017 – 2018
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- Volunteer alongside individuals with intellectual disabilities in their workspace and houses for heightened social interaction.

Best Buddies – <i>University of Texas at Austin Chapter, Buddy</i>	2014 – 2016
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- Volunteered for an organization dedicated to ending the social isolation of people with intellectual disabilities.

Texas School for the Blind and Visually Impaired – <i>Volunteer</i>	2014 – 2015
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- Performed duties as a guide runner for the students to utilize as they ran during cross country and track practice.

Aktion Club – <i>Brownwood, Texas Chapter, Volunteer</i>	2011 – 2013
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- Assisted a Kiwanis organization for individuals with intellectual disabilities to find volunteer opportunities and make a difference.

QUALIFICATIONS & SKILLS

Working with Special Populations: Individuals with intellectual and/or developmental disabilities, the blind & visually impaired, lower-socioeconomic groups in the realm of education, and institutionalized persons.

Languages: Native English speaker, extensive education in Spanish.

Academic/Career Experience: Development of People with Individual Difference, Community Studies, Nonprofit Work, Social Entrepreneurship.

REASON WHY

My Aunt Joanne

As someone with Down Syndrome, my aunt Joanne has been the happiest figure in my life. She's the reason I started volunteering with Aktion Club back in high school, the reason I took courses geared towards the IDD population in university, and the reason my first job after graduating was working with the state of Texas to ensure the benefits and services of her population. She's the reason I look forward to the future as someone who will work with special groups and underserved populations and create a world with them in which their individual differences are normalized and the stigma against them is eliminated.

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NONPROFIT WORK & SOCIAL ENTREPRENEURSHIP

PROFILE

Highly educated, work and volunteer-experienced individual seeking a position working with nonprofits and businesses engaging in social entrepreneurship in order to heighten the standard of living, experience of life, and happiness of underserved populations. Looking to work with a team of people whose goals is to discover the full potential of these populations.

EDUCATION

The University of Texas at Austin	Certificate Social Entrepreneurship & Nonprofits	Fall 2013 – Fall 2016
Overall GPA: 3.55 Major GPA: 3.63	Bachelor of Science Applied Learning & Development	

Key Courses

PA 150S: Social Justice & Public Service	Fall 2014
LA 104R: Leadership, Ethics, & Society	Fall 2014
PA 150S: Leadership Through Public Service	Spring 2015
LA 320: Nonprofit Internship (Inside Books Project)	Spring 2015
PA 150S: Sustainable Community Development	Fall 2015
BDP 101: Introduction Into The Nonprofit World	Spring 2016
LA 104R: Civic Engagement & Civil Responsibility	Spring 2016
MKT 372: Business Ethics & Social Responsibility	Fall 2016
LAH 350: Leadership & Ethics	Fall 2016

UT, McCombs School of Business	Texas Business Foundation Summer Institute	Summer 2016
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WORK EXPERIENCE

AJR PUB – Editor, Publisher, Founder; Los Angeles, California	Mar. 2017 – Current
<i>Self-started publishing imprint specializing in editing, formatting, and publishing for new authors who don't have the resources</i>	

- Established a collective of writers, editors, designers, etc. to bring the dreams of people to fruition.

Inside Books Projects – Volunteer Coordinator Intern; Austin, Texas	Jan. 2015 – Jan. 2016
<i>Nonprofit dedicated to supplying Texas Prisoners with free books and educational materials</i>	

- Performed as the point of contact for student organizations looking to engage in volunteer opportunities / events.

GivePulse – Civic Engagement Coordinator Intern; Austin, Texas	May – Aug. 2014
<i>Online volunteer database that connects college students with service opportunities</i>	

- Performed as the point of contact for every university interested in using GivePulse to further their civic engagement efforts.

PROFESSIONAL EXPERIENCE & VOLUNTEERISM

Kiwanis K-Family – Member, Officer of Key Club, Circle K, and Kiwanis	2009 – Current
• Volunteers extensively in the largest international service-based organization.	

Hugh O'Brian Youth Leadership – Senior Facilitator	2011 – Current
• Acts as a change agent for hundreds of students in Texas, Arkansas, Pennsylvania, Maryland, New Mexico, Arizona, & Alaska.	

The AUSTIN JAMES ROBINSON Scholarship – Founder, Distributer	Spring '16 – Spring '17
• Funded and provided a scholarship created to fund students who volunteer and change their communities for the better.	

QUALIFICATIONS & SKILLS

Working with Underserved Populations: Individuals with intellectual and/or developmental disabilities, the blind & visually impaired, lower-socioeconomic groups in the realm of education, and institutionalized persons.

Languages: Native English speaker, extensive education in Spanish.

Academic/Career Experience: Community Studies, Nonprofit Work, Social Entrepreneurship.

REASON WHY

My Mother

When I was in 8th grade, my mother made me volunteer in the community with populations different than me. It's an oxymoron: forced volunteerism. However, that oxymoron is what kick-started my fascination with volunteerism, the necessary work nonprofits engage in, and everything social entrepreneurship embodies. I saw how I could utilize my privilege to help all kinds of people who maybe don't have it as good as I do.

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WRITING, EDITING, & PUBLISHING

PROFILE

Highly educated, work-experienced individual seeking a position in the writing and publishing industry with businesses dedicated to writing, editing, and publishing for underprivileged groups. Looking to work in a nonprofit and social entrepreneurship-type environment with individuals whose goal is to discover their full potential in regard to literature, overcoming the fact that they may not have the access to literature or the resources to publishing their words.

EDUCATION

The University of Texas at Austin	Bachelor of Arts English	Fall 2013 – Fall 2016
Overall GPA: 3.55 Major GPA: 3.63	Certificate Social Entrepreneurship & Nonprofits	

Key Courses

RHE 306 & 309K: Composition I & II	Summer 2012
E 316K: British Literature	Fall 2013
E 350E: Classical Background of Literature	Spring 2014
MAS 314: Mexican-American Literature	Spring 2014
E 328: Novels in the 19 th Century	Fall 2014
E 360R: Literature Studies for High School English Teachers	Spring 2015
RHE 360M: Rhetoric & Writing for High School English Teachers	Spring 2015
LA 320: Internship (Inside Books Project)	Spring 2015
EDC 339F: Adolescent Literacy	Spring 2015
E S350M: Romantic Reading & Writing	Summer 2015
E 364T: English Language & Its Social Context	Fall 2015
ALD 329: Acquisition of Literacies	Fall 2015
LAH 350: Technologies of the Book	Spring 2016

University of Oxford, Wadham College	Department of English Oxford Program in Oxford, England	Summer 2015
California State University, Long Beach	Professional Designation Program Ghostwriting	Fall 2017

WORK EXPERIENCE

AJR PUB – Editor, Publisher, Founder; Los Angeles, California	Mar. 2017 – Current
<i>Self-started publishing imprint specializing in editing, formatting, and publishing for new authors who don't have the resources</i>	

- Established a collective of writers, editors, designers, etc. to bring the dreams of people to fruition.

Inside Books Projects – Volunteer Coordinator Intern; Austin, Texas	Jan. 2015 – Jan. 2016
<i>Nonprofit dedicated to supplying Texas Prisoners with free books and educational materials</i>	

- Performed a variety of volunteer and administrative duties, such as writing letters, sending literature, and working with offenders.

PROFESSIONAL EXPERIENCE & VOLUNTEERISM

Texas School for the Blind and Visually Impaired – Volunteer	2014 – 2015
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- Worked with the school and a local university organization to make the plans for an event creating audiobooks for the students.

QUALIFICATIONS & SKILLS

Working with Underprivileged Populations: Individuals with intellectual and/or developmental disabilities, the blind & visually impaired, lower-socioeconomic groups in the realm of education, and institutionalized persons.

Languages: Native English speaker, extensive education in Spanish.

Academic/Career Experience: Writing, Editing, Formatting, Publishing, Nonprofit Work, Social Entrepreneurship.

REASON WHY

B. Freeman Gill

In early 2017, after creating a publishing press as a joke, I met a woman who wrote a book back in 1991 – before I was born. She told me that after she had written the book, she had trouble finding a publisher to create a physical copy. With my newfound knowledge in the publishing industry, I decided to help her finalize her book 26 years later. I had such a blast working with someone who appreciated what I was doing that I didn't charge her and decided to dedicate my writing, editing, and publishing skills to people who do not possess the necessary resources or connections to become published authors.

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YOUTH LEARNING, DEVELOPMENT, & EDUCATION

PROFILE

Highly educated, work and volunteer-experienced individual seeking a position working with children at all stages of life in order to heighten their standard of living, experience of life, and happiness. Looking to work with youth social services organizations that have goals to discover the full potential of youth and supply services and benefits to better the community for children.

EDUCATION

The University of Texas at Austin	Bachelor of Science Applied Learning & Development	Fall 2013 – Fall 2016
Overall GPA: 3.55 Major GPA: 3.63	Teaching Program UTeach-Liberal Arts	
	Certificate Social Entrepreneurship & Nonprofits	

Key Courses

UTL 101: Introduction Into Teaching	Spring 2014
ALD 322: Individual Differences	Spring 2014
UTL 202: Introduction Into Teaching Middle School	Fall 2014
ALD 321: Play in Early Childhood Development	Fall 2014
EDP 363M: Adolescent Development	Spring 2015
EDC 339F: Adolescent Literacy	Spring 2015
ALD 320: Cognition, Human Learning, & Motivation	Spring 2015
HED F329K: Child, Adolescent, & Adult Health	Summer 2015
ALD 327: Sociocultural Influences on Learning	Fall 2015
ALD 329: Acquisition of Language & Literacies	Fall 2015
SW 360K: Service to Abused/Neglected Children	Fall 2015
HED 370K: Adolescent Health Risk Behaviors	Fall 2015
HDF 313 + 113L: Child Development + Laboratory	Spring 2016
BDP 101: Children & Society	Spring 2016

WORK EXPERIENCE

Early Game & Skate – Assistant Manager; Early, Texas Nov. 2017 – Current
The local skating rink and game center dedicated to ensuring children have a place to express themselves and engage in activities
• Conducts appropriate and entertaining activities that ensure the children and adolescents are productive, safe, and happy.

PROFESSIONAL EXPERIENCE & VOLUNTEERISM

Kiwanis K-Family – Member, Officer of Key Club, Circle K, and Kiwanis 2009 – Current
• Volunteers extensively in the largest international service organization, with the mission: “Serving The Children of The World.”
Hugh O’Brian Youth Leadership – Senior Facilitator 2011 – Current
• Acts as a change agent for hundreds of children in Texas, Arkansas, Pennsylvania, Maryland, New Mexico, Arizona, & Alaska.
Texas School for the Blind and Visually Impaired – Volunteer 2014 – 2015
• Performed duties as a guide runner for the students to utilize as they ran during cross country and track practice.

QUALIFICATIONS & SKILLS

Working with Different Childhood Populations: Children with intellectual and/or developmental disabilities, the blind & visually impaired, lower-socioeconomic groups in the realm of education, and juvenile delinquents.

Languages: Native English speaker, extensive education in Spanish.

Academic/Career Experience: Applied Learning and Development of Children, Youth and Community Studies, Social Services, Education, Teaching Program, Nonprofit Work, Social Entrepreneurship, Businesses

REASON WHY

Superintendent Reece Blincoe

Not many students meet their superintendent. Not many students even know who their superintendent is. They are meant to be behind the scenes – ensuring the district and each school runs smoothly for the ultimate benefit of the children. However, my superintendent, Reece Blincoe, went above his job duties, which has left an impression on me since high school. Blincoe opened up my eyes to opportunities and educational experiences that have only made me a better person. He is the reason I want to ensure education, as a human right, is top-notch for every child in my local community, the United States and Canada, and the world.